

COURSE OUTLINE: BSCN1300 - MED SURG NURSING

Prepared: Kay Vallee Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1300: MEDICAL SURGICAL NURSING			
Program Number: Name	3401: HONOURS BSCN			
Department:	BSCN - NURSING			
Academic Year:	2023-2024			
Course Description:	This course is designed to provide Registered Practical Nurses (RPN) with the opportunity to enhance knowledge and care for clients with complex medical-surgical health challenges. Students will be expected to organize and implement nursing care plans, execute pattern recognition, integrate evidence-informed practice, and participate in the delivery of comprehensive care for medical-surgical clients. Learners are required to integrate prior knowledge and skills into this course.			
Total Credits:	4			
Hours/Week:	13			
Total Hours:	160			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning	3401 - HONOURS BSCN			
Outcomes (VLO's) addressed in this course:	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.			
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.			
	VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.			
	VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.			
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.			
	VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.			
	VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.			
	VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.			
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			

this course:	EES 2	Respond to written.	spoken, or visual messages in a manner that ensures effective			
	communication.					
	EES 3	Execute mathemati	cal operations accurately.			
	EES 4	Apply a systematic	approach to solve problems.			
	EES 5	Use a variety of thir	king skills to anticipate and solve problems.			
	EES 6	Locate, select, orga and information sys	nize, and document information using appropriate technology tems.			
	EES 7	Analyze, evaluate, a	d apply relevant information from a variety of sources.			
	EES 8	Show respect for th others.	e diverse opinions, values, belief systems, and contributions of			
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.				
	EES 10	Manage the use of	time and other resources to complete projects.			
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 65%,					
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Other Course Evaluation & Assessment Requirements:	Must also obtain a satisfactory (S) grade in Clinical learning and lab learning.					
Books and Required Resources:	Tyreman medical-surgical nursing in Canada - Sherpath for medical-surgical nursing access card by Lewis Publisher: Elsevier Edition: 4 ISBN: 9780323835039 Calculate with confidence: Canadian edition by Killian, T.N. Publisher: Elsevier Edition: 2 ISBN: 9780323695718 Ackley and Ladwig's nursing diagnosis handbook: An evidence-based guide to planning care by Flynn-Makic M.B. Publisher: Elsevier Edition: 13 ISBN: 9780323776837					
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1			
Learning Objectives:	of the R the care	hension of the role egistered Nurse in of individuals noing complex health les.	1.1 Identify the stages of wound healing.1.2 Discuss nursing responsibilities for processing a specimen collection.			

	1.7 Discuss and demonstrate care of a client with a tracheostomy.1.8 Explain physiological changes typical of impending death.1.9 Clinical experience - refer to evaluation form.		
Course Outcome 2	Learning Objectives for Course Outcome 2		
Increased integrative thinking including relevant health assessment, pharmacology, laboratory and diagnostic findings, and pathophysiology in the planning on nursing care.	 2.1 Assess a client with a focused complaint, and apply the nursing process in providing care. 2.2 Apply previously learned skills and knowledge to client's current context to provide safe patient care. 2.3 Integrate knowledge of pharmacology into client care and evaluate outcomes based on assessment findings. 2.4 Demonstrate neurovascular assessments of a client in specific casts. 2.5 Assess a client receiving epidural analgesia and patient-controlled analgesia (PCA). 2.6 Assess and implement nonpharmacological measures to relieve pain. 2.7 Discuss the nursing assessment during the phases of recovery 2.8 Explain how to integrate person-centered care into preoperative and postoperative care. 2.9 Explain techniques for preventing transmission of infection for a client receiving infusion therapy. 2.10 Clinical experience - refer to evaluation form. 		
Course Outcome 3	Learning Objectives for Course Outcome 3		
Development of pattern recognition and critical decision-making to support safe nursing practice.	 3.1 Identify client's immediate needs based on primary and secondary data gathered. 3.2 Anticipate client's future needs based on assessment performed and data gathered and plan care accordingly. 3.3 Employ relevant nursing interventions to support client safety. 3.4 Apply clinical reasoning and judgement in evaluating interventions. 3.5 Understand complications related to learned skills. 3.6 Clinical experience - refer to evaluation form. 		
Course Outcome 4	Learning Objectives for Course Outcome 4		
Increased confidence and competence in documentation and independent nursing practice skills.	 4.1 Demonstrate ability to competently document according to placement policy. 4.2 Demonstrate ability to verbally communicate using SBAR format. 4.3 Demonstrate competency in lab with newly learned skills. 4.4 Demonstrate clinical competency in newly learned nursing practice skills. 4.5 Document wound care using SOAPE. 4.6 Clinical experience - refer to evaluation. 		
Course Outcome 5	Learning Objectives for Course Outcome 5		
Demonstrate the integration and application of course	5.1 Apply knowledge gained from nursing theory, sciences, and humanities courses into clinical, laboratory, and simulation		

	and other nursing knowledge into nursing practice and simulation experiences. Course Outcome 6 Practice professional nursing care to promote safe, supportive healing environments.		 experiences. 5.2 Demonstrate an understanding of when to implement client-specific, relevant nursing interventions. 5.3 Demonstrate clinical judgment founded on a broad knowledge base. 5.4 Demonstrate correct and complete assessment of clients with chest tubes. 5.5 Demonstrate care of wound irrigation. 5.6 Demonstrate foot care assessment for a person with Diabetes. 5.7 Demonstrate assessment and maintenance of CVAD and discontinuation of CVAD. 5.8 Clinical experience - refer to evaluation form. 		
			Learning Objectives for Course Outcome 6		
			 6.1 Demonstrate accountability and professionalism in all exchanges as a nursing student. 6.2 Identify own limitations and work within scope of practice. 6.3 Communicate professionally during all interactions as a nursing student. 6.4 Conduct a holistic nursing assessment to collect comprehensive information on client health status and apply it to the plan of care. 6.5 Clinical experience - refer to evaluation form 		
Evaluation Process and	Evaluation Type	Evaluatio	n Weight		
Grading System:	Final Exam	30%			
	Math Quiz	10%			
	Sherpath Quizzes	10%			
	Term Test One	25%			
	Term Test Two	25%			
Date:	July 19, 2023				
Addendum:	Please refer to the information.	course out	line adden	dum on the Learning Management System for further	